



City of San Marcos
HUMAN SERVICES FUNDING APPLICATION
Fiscal Year 2022

Name of Agency/Organization: SMCISD School- Age Parenting Program "Follow Up and Recovery Program"

Address: 540 Staples Rd

City, State & Zip: San Marcos, Tx 78666

Contact Person: Jennifer Vogel Title: Program Coordinator

E-Mail Address: Jennifer.vogel@smcisd.net

Phone 512-393-6321 Fax: 512-393-6321

Program Title: Post Pandemic At- Risk Recovery

Amount of Funds Requested: \$25,000

Program Status: (check one) Existing Program Program Expansion New Program

Briefly describe the program proposed for funding and the services it provides:

Citizens of San Marcos who fall into a economic class of marginal populations are some of the areas of greatest economic, stability, and family support challenges following COVID years. School Age Parents need support to navigate and access systems to get the support and education to help their families stabilize. This has made the need of the School Age Parenting Program to push harder to address the issues of health and COVID as well as social emotional and transitioning to technology-based services.

All children, youth and young adults in San Marcos (from the San Marcos Youth Master Plan):

1. Enter school ready to learn
2. Are healthy, active and safe - physically and emotionally
3. Are academically productive and motivated
4. Have established integrity, character and values
5. Have good social skills and life skills
6. Are socially and civically knowledgeable and connected
7. Are good stewards of resources
8. Are globally and culturally aware
9. Have a good work ethic and skills needed by employers
10. Are prepared for college and career
11. Are productive and contributing members of the community

The School Age Parenting program helps insure through a consistent process where families with teen parents can access accurate information and support services available to the community. This is done on an individual and hands on basis. The program component empowers young families in the community to reach their goals of completing their educational pursuits, gaining and maintaining employment, obtaining health and social services and ultimately earning self-sufficiency and developing skills of citizenship. The program is unique in services such that it works with intense case management, significant population, consistent documentation, trained staff, and established working "partnerships" with services such as private providers, San Marcos Housing Authority, Gary Job

Corp, Texas Workforce- Works program and CCMS/CCDS, Hays Health Department, Texas State University including Strengthening Relationships Strengthening Families, Christus Santa Rosa, to name a few.

Describe who will benefit from this program and how:

Teen parents (primary/direct client) and their families (indirect) including their child/ren or parents (grandparents) will be provided a case manager to help navigate their individual Case Management plan which identifies what supports the families needs to move to a more stable position for the whole family. Teen parents would be current students of SMCISD, former students of SMCISD, or persons between the age of 18-21 who reside in the boundaries of the City of San Marcos and feeder areas into the City of San Marcos just outside of the city (ie: Redwood).

If requested funds are used for matching funds or match requirement, identify source and amount:

Source: NONE Amount: _____

Client Information Specific to This Program:

1. Direct Clients: Teen parents (primary/direct client) and their families (indirect) including their child/ren or parents (grandparents) will be provided a case manager to help navigate their individual Case Management plan which identifies what supports the families needs to move to a more stable position for the whole family. Teen parents would be current students of SMCISD, former students of SMCISD, or persons between the age of 18-21 who reside in the boundaries of the City of San Marcos and feeder areas into the City of San Marcos just outside of the city (ie: Redwood).
2. Marketed to the direct clients includes all forms of promotion such as word of mouth, social media, community partner referrals, website postings, group meetings, 1:1 meetings and flyers.
3. Indirect clients are identified as the child or the parents of the teen parents.
- 4a. Expected total annual unduplicated direct clients for this program: 140
- 4b. Expected annual unduplicated direct clients who are City of San Marcos residents 125
6. Does the program participation depend upon income or any other determination of eligibility?

Qualified direct clients are all students within the San Marcos CISD boundaries between the age of conception and the end of their twenty-first year who are either pregnant or parenting, and the children of these students. All follow up and graduate students receive 12 months of follow up services. This period can be extended based on the needs of the client and their participant beyond the 12 months.

Indirect Clients:

Indirect clients are those not immediately affected or served personally by the School Age Parenting Program Family Follow Up program. These include the family members and/ or extended family members of the former students of SMCISD needing medical or social case management critical to the direct clients' success.

Number of clients served yearly: 113

Total number of direct clients served ONLY in San Marcos: 111
(should equal #9A on questionnaire.)

Total number of direct clients: 113
(should equal #9 on questionnaire.)

Does program participation depend upon income or any other determination of eligibility?

NO: _____

Yes: X

All direct clients must live within SMCISD boundaries, be under age 22, pregnant, parenting, or experiencing recent loss of a pregnancy or a child. There are no financial eligibility requirements. Follow-up clients may be older than age 22, but graduated or withdrawn from SMCISD

Submitted By:



Signature of Program Coordinator

7/26/22

Date

Jennifer Vogel

Printed Name of Program Coordinator

Approval:



Signature of Chief Financial Officer

7/26/22

Date

Denise Garcia

Printed Name of Chief Financial Officer



HUMAN SERVICES FUNDING QUESTIONNAIRE FY 2023

The Board strongly requests that all answers be typed.
Responses should not exceed 75 words per question.

PLEASE COMPLETE ALL QUESTIONS.

1. What is the agency's or organization's mission?

The mission of SMCISD School- Age Pregnant and Parenting Program is to assist students with their educational pursuits by enabling school-age parents, through education, to become self-sufficient, responsible, job-oriented citizens.

2. Regarding the program for which funding is being requested, what evidence suggests this program is needed in San Marcos or nearby?

Young families struggle to understand the process for access resources and support as well as maintaining the documentation required to access the resources. Since the pandemic, it is widely be proven families are struggling with mental health, financial stability to include food, housing, medical and employment. The program works directly with students navigate the system as they strive to be independent.

3. What specific, measurable outcomes or results do you hope to achieve with this program?

- Attempt contacting all identified population
- Successfully contact 70% of identified population
- Link 100% of contacted population to needed community resources such as social services, child care, continuing education and employment
- Attempt contact with 100% of graduating senior parents
- Provide graduating seniors with information on post high school services

Link 70% of At- Risk recovery students to an educational program (either return to high school, alternative education, or post high school education), actual work- or work-related training

4. How will you measure results throughout the year?

The program maintains case files on all identified clients for accountability and documentation purposes. A spreadsheet tracks each regularly scheduled contact. Identified clients receive a monthly contact. Several employments related events are being coordinated to offer more in-depth vocational opportunities.

The Texas State Interns offer parent/partner classes and activities.

The program data collection and quality assurance reviews will continue to determine meeting the Post Pandemic At-Risk recovery Program goals.

5. Please answer the following questions if funding is requested for staff:

- a. List the title of each position for which funding is requested, how many hours per week will be spent on this program vs other programs, and the activities associated with each position.
- b. If staff funding requests can only be partially funded, how will you supplement the funding to cover the remainder needed?
- c. Staff pay may only be funded for one year. What will you do to provide for this position next year?

The Post Pandemic At-Risk Recovery Case Manager (Program Case manager) works with interns to ensure the services. The funds are not directly used for positions unless the services are not able to be provided by an intern/s or former teen parent mentor. The case manager is responsible for:

- Maintaining all case files and spreadsheets
- Identifying and contacting targeted population
- Providing resources and information on social services, continuing education and employment to contacts
- Acting as advocate and liaison between clients and needed services
- Maintaining positive “partnerships”

The Case Manager will collaborative with Texas State Intern Programs. In the absence of the Post Pandemic At-Risk Casemanager, the Social Worker and Program Director will ensure continuation of services. The Social Worker for the program is a 40 hrs a week position. Un- paid interns work during the internship 32 hrs weekly approximately.

6. Funding Questions:

a. What has your organization done in the past two years to raise different funding for this program?

b. What do you plan to do this year to find different funding for this program?

The SMCISD School Age Parenting Program actively applies for 3-4 local and state-based grants monthly, when available.

7. What additional funding is your agency requesting for this program ?

Funding Source	Amount Requested	Amount Granted	Pending (Y/N)
United Way Hays Co.-	20, 000	United Way Hays Co.-	N
United Way Guadalupe Co.	20,000	United Way Guadalupe Co.	5,000/yr through 2023
Hays Health and Human Services Board	10, 500	Hays Health and Human Services Board	N
Guadalupe Co. Health and Human Services Board	10,000	Guadalupe Co. Health and Human Services Board	N

8. Describe any differences between the way you had proposed spending last year’s allocation and they way you actually spent it. The funds from 21-22 were used in direct support of the clients to include events such as parenting, Legal topics, job search, Tax/FASFA 1:1 with FASFA representative to address unique status of young parents with dependents but still classified on another adult’s tax return. Group SEL sessions with a licensed therapist, and birthing classes to name a few.

9. How many volunteers does your agency or organization have and how many hours do they spend on the program requesting funding? SMCISD Parenting Program averages 8 volunteers with over the year in the case management area working about 1800 hours yearly.

10. Board of Directors Questions:

a. How is the agency's or organization's Board of Directors selected?

b. How often do does the Board meet?

c. What actions do Board members take to support the programs of the agency or organization?

SMCISD School Board governs the SMCISD Parenting Program. The Board of Directors run for positions and are elected by the citizens of that position. The board meets monthly and on occasion for special called meetings

- The Board consists of seven Trustees, two elected at large and five elected from single-member districts in accordance with Texas law, serving terms of three years, with elections held annually. The terms of one-third of the Trustees, or as near to one-third as possible, expire each year.
- Board meetings are held once a month
- Board attendance was 92% for January 2020 thru December 2020 for regular scheduled meetings
- The Board was instrumental in budget 1.3 million in 2018-2019 for facility renovations to house the School Age Parenting Program and CDC. The new facility is state of the art and allows for teen access and learning on-site if needed.
- Board members have historically visited and participated in events throughout the years. During this COVID time this level of participation has been suspended but is anticipated to be returned.

Miguel Arredondo

District 1 Trustee

Term Ends: 2023

Margie T. Villalpando

District 2 Trustee

Term Ends: 2023

Mayra Mejia

District 3 Trustee,

Term Ends: 2023

Brian Shanks

District 4 Trustee ,

Term Ends: 2024

Clem Cantu, President

District 5, Trustee

Term Ends: 2022

Dr. Mari Salmi

At Large Trustee

Term Ends: 2024

Anne Halsey, Vice President

At Large Trustee

Term Ends: 2024



S a n M a r c o s
Consolidated Independent School District
Dedicated to Education... Committed to Excellence

January 27, 2016

City of San Marcos
San Marcos, Texas 78666

To Whom It May Concern:

San Marcos Consolidated Independent School District is a tax-supported entity. We do not qualify as a 501 (3) c organization and are not required to file federal tax returns with regard to the district's financial records.

Sincerely,

A handwritten signature in black ink, appearing to read 'Denise Garcia', written over a light grey horizontal line.

Denise Garcia
Director of Finance

SMCISD School- Age Pregnant and Parenting program does not and shall not discriminate on the basis of race, color, religion (creed), gender, gender expression, age, national origin (ancestry), disability, marital status, sexual orientation, or military status, in any of its activities or operations.



SMCISD School Age Pregnant and Parenting Program

Proposed Budget 2022-2023 Format

		State	State Comp	City	Misc	
	FUNDING SOURCE	CCMS	District	PRS	City of San Marcos	
		199	199	199	484	490
	Revenue	152000	7000	21000	6525	
Personal						
		52500	7000			
		47600		21000		
		36000			15000	
Total		136100	7000	21000	15000	
Balance		152000	7000	21000	15000	0

			misc cont services (rental)			\$ 1,000.00
199	11	6299				\$ 1,000.00
199	11	6319	maintenance			\$ 500.00
199	11	6329	books			6500.00
199	11	6399	supplies			1,000.00
199	23	6399 supplies-administrative				
199	11	6499	misc expenses	(food for ad)		1,000.00
199	11	6499	misc expenses			200.00
			Travel			
199	32	6411	Social Worker			750.00
199	23	6411	Travel (adm staff)			750.00
199	11	6494	student travel (bus service)			\$ -
TOTAL REPORT						\$ 12,700.00

TEXAS  STATE
UNIVERSITY

The rising STAR of Texas

July 14, 2022

To Whom It May Concern:

Please accept this letter of support for the San Marcos Consolidated Independent School District Pregnancy, Education, and Parenting (PEP) program in their endeavor to seek funds from the City of San Marcos, Health Advisory Grant, for their Follow- Up and Mentoring Program. The mission of the PEP program is to enable school-age parents, through education, to become self-sufficient, responsible, job-oriented citizens. Their goal is to reduce the number of students who drop-out of school due to pregnancy and/or parenthood and to recover young parents to the educational system.

In addition, the San Marcos CISD PEP program supports school age parents by addressing their needs through referrals, health care services, and continuing education opportunities. What I like best about this particular PEP program is the individual attention given to each and every student, and the staff's passion to advocate for and support their students' success. Also, the PEP staff collaborate with numerous community agencies in order to provide their students with as many resources as possible. By working directly with youth as they transition out of school, as well as engaging those who have prematurely left school, they are equipping them with the tools and resources necessary to go out into the world and make a difference in their own lives and in the lives of their children. As a result, this invaluable program makes it possible for young parents to succeed in life, and through this success they are better equipped to give back to the community.

Not only is this program incredibly successful in engaging and supporting youth, but it is also innovative in its methods. Last year the program implemented an alumni mentorship program where former students learned to be leaders and mentors to help younger students. This type of program is further empowering graduated youth, giving current students positive peer role models, and shows a cost-effective method of providing more services to students. Further, this goal to help students gain leadership skills extends beyond the school system. Last year, PEP also helped youth attend a Legislative Advocacy Day. This year, they are already helping youth prepare to present at the Texas Workforce Force Commission, and at the Campaign to Prevent Teen Pregnancy. These are various examples of how the San Marcos CISD PEP is building leadership skills, and encouraging civic engagement in these youth. It is no surprise that the youth served by this PEP are filled with hope, show high educational and community engagement, and can boast less than a 1% repeat pregnancy rate.

In sum, I encourage you to support the San Marcos CISD PEP Follow- Up and Mentoring Program. Through your generous contribution they can continue to offer unparalleled support and sustained success to the pregnant and parenting youth they serve.

Sincerely,



Norma J. Perez-Brena Assistant Professor
Family and Consumer Sciences Texas State University



8/1/2021

To Whom It May Concern,

I, Meghan Osborne, would like to support the San Marcos Consolidated Independent School District, Pregnancy, Education and Parenting (PEP) program in their efforts to receive funding from the City of San Marcos and their Health Advisory Grant. The PEP program is an invaluable resource for the young adults facing the challenges of parenting along with their academic goals.

From a crisis center's perspective, we understand that limited resources and support create higher levels of risk for domestic violence and teen dating violence. Our agency applauds the work that the PEP program does for our community members. Together, our services work towards a societal goal to stop the cycles of abuse and allow young people to feel safe and supported in communities without violence; communities where youth and adults are able to succeed with the support and resources they need. Jennifer Vogel and the rest of the staff with the PEP program have helped a lot of young adults that would otherwise feel ostracized and on their own. The PEP program also empowers teens and young adults to reach a high school graduation at a time when it could otherwise feel impossible. These programs also benefit the community as a whole since they are able to focus on preventative measures for the young adults and their children.

Beyond assisting the teens and young adults who are already teen parents, Jennifer Vogel has been a leader in the communities' effort to provide the schools with effective sexuality education. Research has shown that effective sexuality education reduces teen pregnancies and sexually transmitted infections, which will assist in reduced health care costs for the families and health centers here in San Marcos.

With the funding provided by this grant, the PEP program here in San Marcos will continue to play a vital role in supporting the youth, young adults and their families in SMCISD. For all the reasons listed above and many more, this program meets a lot of mental and physical health goals the city is focused for our children and youth and is a great investment in a future that addresses the epidemic of domestic violence and promotes healthier families as a whole.

Best Regards,

Megan Osborne

Prevention Educator

Hays-Caldwell Women's Center

P.O. Box 234 • San Marcos, TX 78667-0234

Tel: (512) 396-3404 ext. 273 • Fax: (512) 353-2018

mosborne@hcwc.org

June, 20, 2022

To Whom It May Concern,

I, Celeste Munoz, think very highly of the San Marcos CISD's Pregnancy Education and Parenting Program. I was a recipient of the program for 3 years while attending San Marcos High School, since becoming pregnant at the age of 14. Throughout high school, I excelled because of the assistance I received from the PEP staff and child development center. I was case managed by Ashley Cooke and the parent educator taught me a variety of life skills, healthy relationship qualities, and developmental curricula in the parenting 1 and 2 class. Program Directors Jennifer Vogel and Irene DeLeon provided tremendous assistance with childcare funding, which allowed my son to be in the program's Child Development Center, while I attended school. Having reliable and consistent childcare influenced my ability to stay in school, in comparison to not having childcare and dropping out of high school. Having a child at a young age didn't stop me from graduating top quarter of my class, I was a member of the National Honor Society, and an athlete, I played Varsity softball. I took dual credit college courses during my final years at SMHS and was an automatic admission to Texas State. I am finished my degree in Family and Child Development at Texas State University. I would not have achieved my successes without the help of SMCISD's School Age Parenting Program.

It has been a pleasure of mine to be a mentor in the SMCISD's PEP program Follow Up program for the last 3 years. I have been able to impact the lives of the teen parents in this program, and the stability of the program is visible throughout. The SMCISD's PEP program is overall outstanding and is unquestionably deserving of a grant from the City of San Marcos.

Sincerely,
Celeste Munoz
Family and Child Development
Texas State University
Cmp106@txstate.edu
512-667-8105